

# T. O. W. & R.

## Composition Rubric

Gothicnet ID \_\_\_\_\_ Date of exam \_\_\_\_\_

Evaluator \_\_\_\_\_

Category	3 Excellent Performance	2 Adequate Performance	1 Weak Performance	Score
<b>Grammar and Punctuation</b> <i>sentence construction</i> <i>verb endings</i> <i>pronoun use</i> <i>run-ons/fragments</i>	The composition is nearly free of grammar and punctuation errors.	Errors in grammar and punctuation do not fall into patterns and are not excessive.	The composition exhibits patterns of errors in the areas of grammar and/or punctuation.	
<b>Spelling and Vocabulary Use</b> <i>correct spelling</i> <i>homonym usage</i> <i>word choice</i>	The composition is nearly free of spelling and word choice errors.	Errors in spelling and word choice are not repetitive or excessive. Errors do not inhibit meaning.	The composition exhibits patterns of errors in the areas of spelling and word choice. The errors are excessive and/or inhibit meaning.	
Student <u>must receive a score of 2 (Adequate) or better in both categories.</u> A weak score in either of the above categories is a failing paper.				<b>P / F</b>
<b>Introduction and Conclusion</b>	Composition includes strong introduction and conclusion	Composition shows an adequate attempt to create an introduction and conclusion although one or both may be weak.	Composition does not include either an introduction or conclusion.	
<b>Responsiveness to Question and Comprehension Accuracy</b> <i>use of quotations</i> <i>references to text</i> <i>critical perspectives</i>	The composition responds to the question and works specifically to accurately integrate an analysis of the author's ideas with personal ideas.	The composition responds to the question but does not specifically or accurately integrate an analysis of the author's ideas with personal ideas.	The composition does not respond to the question and does not integrate an analysis of the author's ideas with personal ideas.	
<b>Overall Focus and Development</b> <i>cohesive</i> <i>adequate</i> <i>development</i> <i>use of examples</i>	The composition is cohesively focused and developed logically.	The composition generally maintains focus, but may occasionally lose focus and/or lack logical and full development.	The composition frequently loses focus, lacks logical organization, and/or lacks overall development.	
<b>Quality of Writing</b> <i>adequate</i> <i>paragraphing</i> <i>use of transitions</i>	The composition is well-written, using careful and logical transitions between and within paragraphs to aid the reader in understanding the composition.	Most ideas are clearly stated and contribute to the clarity of the composition, but the links between and within paragraphs may be stilted or incomplete.	The composition is not well-written, and the essay jumps without explanation from one idea to the next, often losing focus and providing little guidance for the reader.	
<b>Notes (use back of sheet, if necessary):</b>			<b>Mechanics Score</b> Score of 2 or more in each category needed to pass.	<b>P / F</b>
			<b>Content Score</b>	
			<b>Total Score</b> (Possible Score: 18)	

- Student must receive a score of 12 (with 2 points minimum awarded in each area of the mechanics portion) or better to receive a passing score on the composition. No partial points are to be awarded.